

Area Association of Montgomery Independent Schools (AAMIS)

CONFIDENTIAL COMMON RECOMMENDATION FORM Preschool Teacher

Parent/Legal Guardian: Please complete the items in this box and deliver this form to your child's teacher. Include an addressed and stamped envelope to the school(s) where you wish this evaluation to be sent. The evaluator will mail these forms directly to the Admissions Office.

Name of Applicant	Grade	School Year
My child is an applicant for admission to: <input checked="" type="checkbox"/> Saint James School <input type="checkbox"/> The Montgomery Academy <input type="checkbox"/> Trinity Presbyterian School <input type="checkbox"/> Other		
I, the parent/guardian, hereby authorize you, the teacher or principal, to release the following confidential recommendation form to an area association school. I, the parent/guardian, waive my right to review the information provided on this form.		
Signature of Parent	Date	

Principal or Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence.

In relation to other students on the applicant's grade level whom you have known, please rate the applicant by checking the appropriate boxes.

Social/Emotional	Excellent	Good	Average	Below Average	No Basis for Judgment
Adjusts to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits Self Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes Turns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays with others/shares	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows Rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits/ Attitude Toward School	Excellent	Good	Average	Below Average	No Basis for Judgment
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens/Follows Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retains Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical/Abstract Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor Skills (Handwriting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Verbal/Non-verbal Communication	Excellent	Good	Average	Below Average	No Basis for Judgment
Ability to communicate experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks in complete sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds appropriately during group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes eye contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Left-Right Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name of Applicant _____

Please comment on any talents, special needs or limitations, which may be beneficial for us to know in teaching this student.

In relation to other students on the applicant's grade level whom you have known, please rate the following by checking the appropriate boxes.

Attention Span	<input type="checkbox"/> actively engaged	<input type="checkbox"/> attentive	<input type="checkbox"/> variable attention	<input type="checkbox"/> requires redirection
Relationship with Peers	<input type="checkbox"/> role model	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> occasional problems	<input type="checkbox"/> relates poorly
Respect for Authority	<input type="checkbox"/> courteous	<input type="checkbox"/> usually positive	<input type="checkbox"/> occasional problems	<input type="checkbox"/> shows little respect
Concern for Others	<input type="checkbox"/> very considerate	<input type="checkbox"/> considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> rarely considerate
Respects property of others	<input type="checkbox"/> always	<input type="checkbox"/> usually	<input type="checkbox"/> sometimes	<input type="checkbox"/> rarely
Responds to correction	<input type="checkbox"/> immediately	<input type="checkbox"/> positively	<input type="checkbox"/> usually positively	<input type="checkbox"/> with defiance
Emotional Maturity	<input type="checkbox"/> very mature/stable	<input type="checkbox"/> age appropriate	<input type="checkbox"/> sometimes	<input type="checkbox"/> very immature/unstable
Self Confidence	<input type="checkbox"/> healthy self image	<input type="checkbox"/> needs some support	<input type="checkbox"/> seems over confident	<input type="checkbox"/> poor self image
Parental Support	<input type="checkbox"/> actively involved	<input type="checkbox"/> cooperative	<input type="checkbox"/> overly protective	<input type="checkbox"/> antagonistic

Has this student had any discipline/conduct problems at your school? If so, please explain. _____

Overall Recommendation:

recommend with enthusiasm recommend recommend with reservations cannot recommend

Please add any additional comments that would be helpful in the admissions process: _____

Evaluator's Name (please print)

Date

School

Evaluator's Signature

School Address

Position

Contact Number

Saint James School
6010 Vaughn Road
Montgomery, AL 36116
admissions@stjweb.org
Fax: 334-279-3169

The Montgomery Academy
3240 Vaughn Road
Montgomery, AL 36106
susannah_cleveland@montgomeryacademy.org
Fax: 334-277-3240

Trinity Presbyterian School
1700 East Trinity Boulevard
Montgomery, AL 36106
jmclinton@trinitywildcats.com
Fax: 334.244.1540